"Home for Dinner" - Reducing After Hours Documentation with Focused Training

EPIC UGM 2019 Session: Exec 16

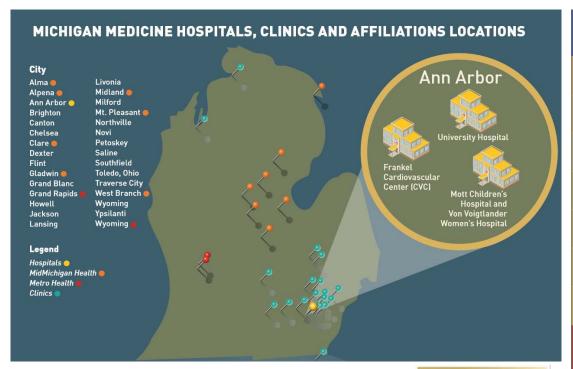




Presenters

Greta Branford, MD
Associate CMIO

Marie Baldwin, MSHROD Director, Learning Design & Delivery



MISSION STATEMENT:

WE ADVANCE HEALTH TO SERVE MICHIGAN AND THE WORLD.



KEY FACTS				
1,000 Licensed beds Medical and Surgical	26,000	Employees		
3 Hospitals	48,793	Discharges		
40 Outpatient facilities	300K	Patient days		
5,000 Nurses	104K	ER/urgent care visits		
1,199 Residents in training	2.1M	Outpatient clinic visits		
105 Specialties	54K	Surgeries		
708 Medical students	4,400	Babies Delivered		
RESEARCH ACTIVITIES				

235 New inventions

57 Patents Awarded

112 New option and license agreements with industry

7 New startup companies









Objectives



Describe Proficiency Program

Describe targeted, provider-focused training and workflow re-design with measurable improvements in proficiency and provider satisfaction through Home for Dinner and BOOST programs.

Understand the Data

Identify best practices for efficiency programs and look for meaningful outcome measures in the complex data to better understand impact of these efforts.

Extrapolate to other Audiences

Consider how best to use this data going forward to adjust expectations and programming and support funding of a broader effort in inpatient, ED and for nursing staff.



Provider Burnout is in the Headlines



Digitization promises to make medical care easier and more efficient. But are screens coming between doctors and patients?

By Atul Gawande

Declaring Doctor Burnout a 'Health Crisis,' Hospital CEOs Urge Action

USNews

Research Shows Link Between EHR and Physician Burnout

The Hospitalist. 2016 April;2016(4)

Click image to read article







The Burnout Crisis in American Medicine

Are electronic medical records and demanding regulations contributing to a historic doctor shortage?

RENA XU MAY 11, 2018

Harvard Business Review

TECHNOLOGY

To Combat Physician
Burnout and Improve Care,
Fix the Electronic Health
Record

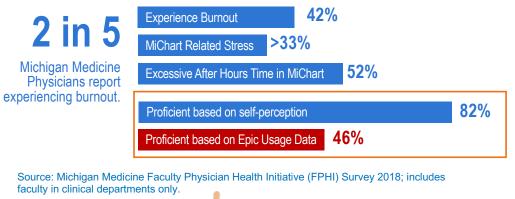
by Robert Wachter and Jeff Goldsmith

MARCH 30, 2018





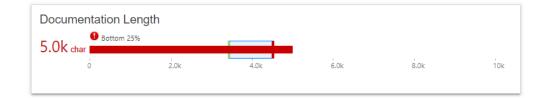
And at Michigan Medicine













Physician Burnout is a Systemic Issue

Physician burnout can have widespread impact on patient quality, staff performance and organizational performance.







- Increased risk of medical errors
- Decreased provider empathy for patients
- Lower patient satisfaction



- Increased turnover
- Reduced performance
- Reduced innovation
- Lack of collaboration and ineffective team communication



- Reduced clinical effort
- Reduced productivity
- Increased attrition



GLOBAL EDITION

TOI

EHR training is biggest predictor of user satisfaction, experts say

By Mike Miliard | May 17, 2019 | 03:56 PM









A better clinician experience makes for higher-quality patient care, according to a new report from KLAS' Arch Collaborative, which makes the case for bigger investment in end-user education.









Healthcare IT News

GLOBAL EDITION

Can EHRs' contributions to physician burnout be cured? Mixing up training can help

It's pivotal for organizations to institute an ongoing program that promotes a state of continuous improvement, keeping pace with new functionality, one HIMSS19 speaker says.

By Bill Siwicki | January 29, 2019 | 10:50 AM











Health systems invested in electronic health records to drive patient care improvements, increase efficiencies, reduce lengths of payment cycles and allow for prospective and retrospective reporting without manual intervention.

Some, not all, of those anticipated benefits have been realized. In many cases, expected clinical efficiencies are not being experienced, and often satisfaction is

Training Initiatives



Actual Photo Epic Training Team



Home for Dinner: 2 day course, 15 CMEs for a class of 18 providers, led by 3+ Trainers and + provider champions, working in live environment (Current users sign up on their own)



MiChart Boost: Performance improvement & usability initiative. Department specific education program including Home for Dinner concepts, workflow analysis and build requests.





Program 1

Home for Dinner

MiChart Ambulatory Provider Efficiency Course 15 CMEs

Home for Dinner: Ambulatory Provider Efficiency Course



2 Days focused time(15 CME credits)



Engaging atmosphere with lunch, snacks and prizes

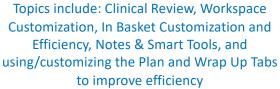




Hands on – personalize and customize in the live production system



Offered Monthly
(Classes full thru Dec)





Individualized support from trainers and experienced physician(s)



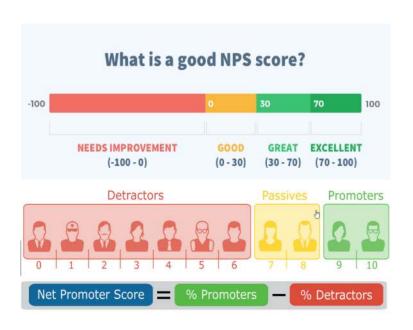
Pre-and post-survey collected Signal data reviewed with participants Learning home dashboard shared with all

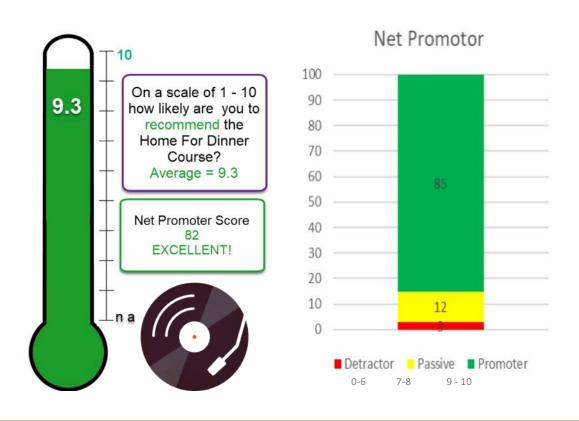






Home for Dinner Course NPS

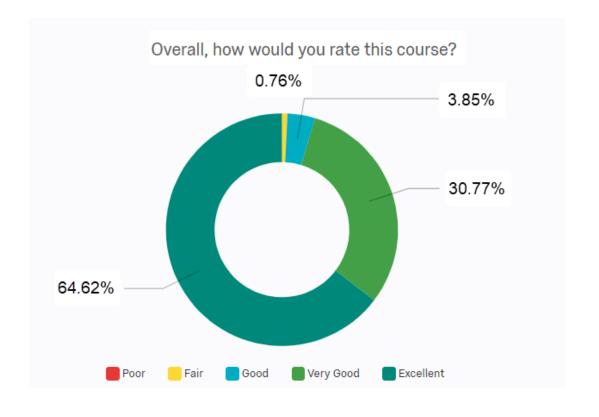






Home for Dinner Course Satisfaction

95% of attendees rate the course as Excellent or Very Good





What Providers are Saying

2 day MiChart "Home for Dinner" training is great. Huge help to increase efficiency and cut down time to document. Would recommend highly.

- John Allen, MD, MBA

This should be mandatory for new hires, 3-6 months after they start.

Personalizing MiChart by using custom features will save me time.
- Kirk Brower, MD

I found a lot of short cuts that I did not know existed. I LOVED that we were actively modifying our own MiChart rather than learning about something in a class, then trying to remember it and find time to apply it to our own work later. I also really appreciated the hands on help.

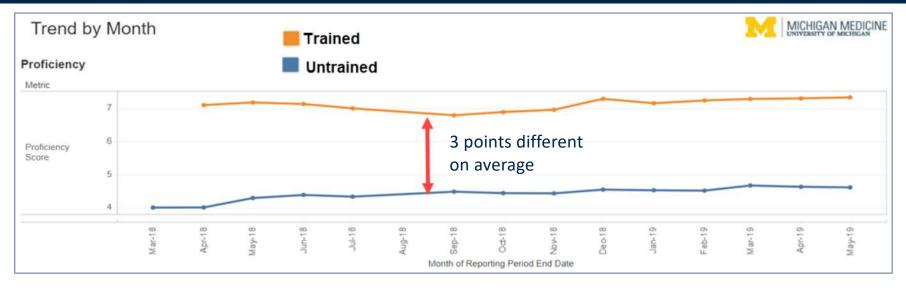
My In Basket efficiency has improved the most, and I have been able to eliminate a few clicks per patient which gives me a feeling akin to joy... And to have the time during the course to systematically go through this within each Michart function was a luxury of great value and should not be a luxury but a necessity for all provider users of Michart.

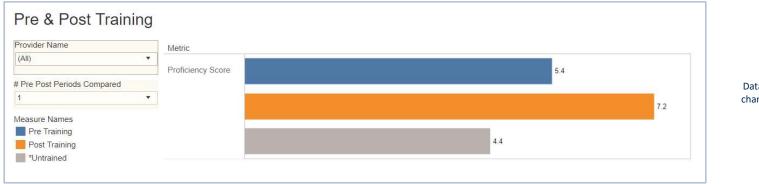
This course was the perfect way to build up your MiChart efficiency AND get CME credits for the time you spend doing it. Building tools in MiChart upfront is going to save me a lot of time every day from here on out.





Proficiency Scores Improve Significantly

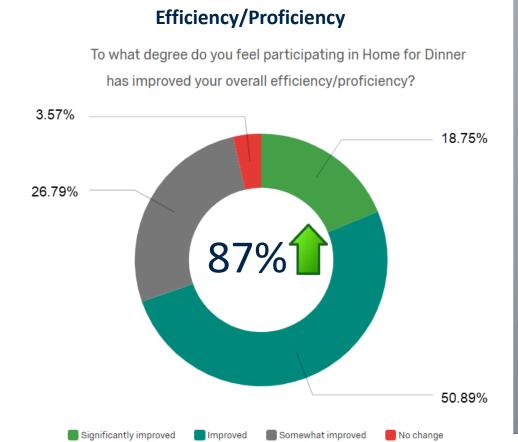




Data adjusted for October changes in Epic Calculation

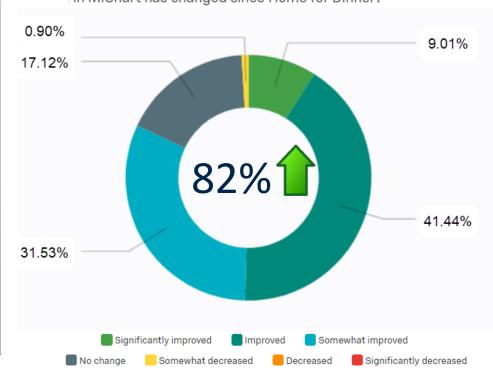


Perceived Improvement in Efficiency and Quality of time





Quality of Time Spent



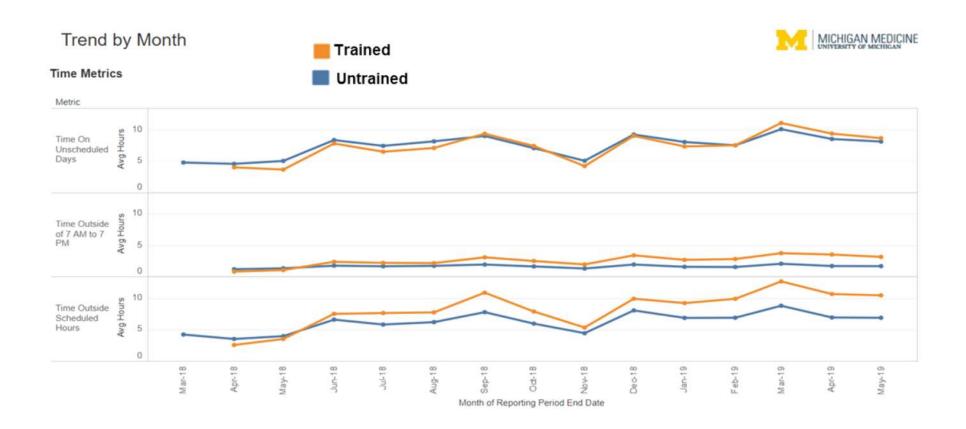


Which of the following are true after the Home for Dinner Course?

Statement	Percent True
I can find information more quickly	63.89%
I can document information more quickly	59.26%
I feel more empowered to change my environment (in computer or in clinic workflow)	44.44%
I am less frustrated	41.67%
My In Basket is cleaner	36.11%
I understand In Basket messaging better	34.26%
I feel more in control of my day	23.15%
Other	10.19%
I feel less burned out	6.48%



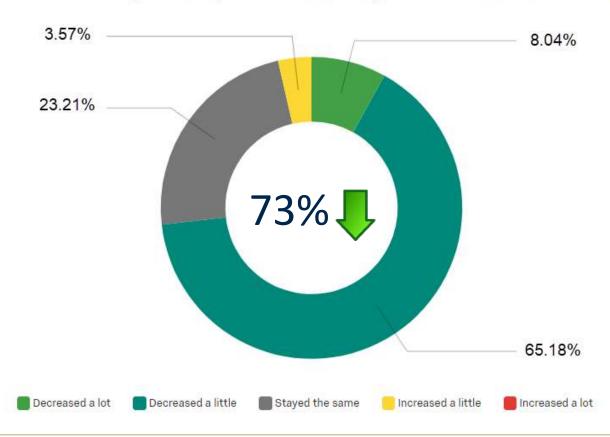
Where is the time savings?





Perceived Time Spent in MiChart

To what extent has your time spent in MiChart changed since the Home for Dinner course?



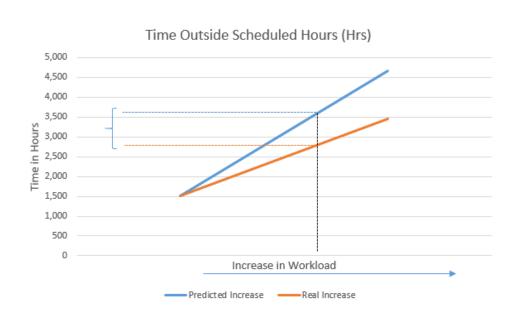
Potential Confounders Causing More Time

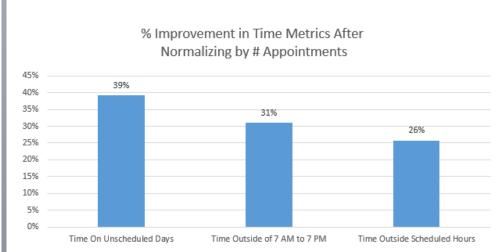


- Seasonal variation
- Newer providers that ramp up appointment volume
- Overall increase in appointments/patient access efforts
- Other obligations during workday forcing catch up after hours
- More pre-charting
- Shift away from delegation (do it themselves)
- Shift away from dictation toward smart tools or copy forward
- Increased In Basket volume
- Using In Basket more instead of e-mail or other

The Rest of the Story

112% more appointments post-training







Program 2

MiChart Boost

Performance Improvement & Usability for Ambulatory Providers

MiChart Boost



Vision: To promote a state of continuous improvement keeping pace with new MiChart functionality and end-user needs.



A **comprehensive**, **ongoing educational program** specifically designed to increase faculty's usability with MiChart; addressing faculty's needs on their time, customized to the way that they most want to learn



Dedicated resources who understand the clinical environment, deliver workflow-based interventions and partner with identified provider champions



Organizational commitment and support for faculty participation in MiChart training programs



Program Basics









Assess

Assess individual & departmental performance

- 1. Self assessment surveys
- 2. Epic Data (PEP)
- 3. Observation & Interviews
- 4. Workflow review

Plan

Develop improvement plans (department & individual)

- 1. Training
- 2. Customized learning events
- 3. At the elbow (ATE) education

Implement

Implement Plan

- Design and develop specialized materials and job aides
- Perform training and learning events (including ATE)

Evaluate

Evaluate program for success

- 1. Provider perceptions
- 2. Improved PEP results
- Reduced hours outside
 7a 7p/ unscheduled
 days
- 4. Others TBD



Staffing/Resources

- * 20% funding provided
- ** Department Staff



Physician Trainers*

- 1. Perform assessments, observations, etc.
- Develop improvement plans
- 3. Create/modify curriculum
- 4. Provide training/ATE
- 5. Assist in evaluation



Training Coordinator

- Coordinate and schedule internal and customer meetings, trainings, ATE support
- Assist in project management of key tasks and deliverables
- 3. Assist in data collection and analysis



Provider Champion*

- Participate in developing improvement plans
- 2. Collaborate with trainers in determining curriculum needs
- 3. Provide training and support onsite



Super User**

 Collaborate with Provider Champion and Trainers as available to provide education and support for department



Expanding Beyond Ambulatory Providers

What about the rest of the iceberg?





- In addition to providers, many others would benefit from additional training.
 - Provider trainees—med students, residents, fellows
 - RNs, LPNs
 - PT/OT, Nutrition, Pharmacy, Social work,
 Psychology, Genetics, etc.
 - MAs
 - Home care staff
 - Front office staff
 - Administrators (report use)
 - Research
 - ...and Patients!

Can We Afford **Not** to Invest in Efficiency?

- Provider/staff burnout, inefficiencies, non-standard workflows, and patient safety risks abound in EHRs
- Improved knowledge and standard use can mitigate these risks
- Cost for HFD ~\$600/provider, Boost ~\$1000/provider
- Value estimates for expansion:
 - Accumention of 0.2 lens /parisions

Assumption: 0.83 hrs/person/month = 10 hrs/person/year

Role	#	Hours	FTE
Physicians	2500	25,000	13
Nurses	5500	55,000	29
Advanced Practice	500	5000	3
Allied Health	2000	20,000	10
	Total	105,000	55



? How many FTE from these cohorts can be re-purposed to colleague training?











Marie Baldwin
Director, Learning Design & Delivery
mariebal@med.umich.edu
734.232.6015